

Draft concept note and meeting agenda
Workshop with Labour-Based Training Institutes on:

Revisiting the collaborative platform in face of emerging challenges and opportunities in the context of SDGs and the COVID-19 pandemic

Online
18 August 2021, 10:00 – 17:00 (CAT)

Objective

The ILO invites interested labour-based training institutes to this workshop to discuss and identify key challenges and opportunities the institutes are facing, with an ultimate goal of revitalizing the collaborative platform among the institutes that existed under the framework of the General Agreement of Collaboration (GAC) 2015-2019. The workshop builds on this former platform, and the agenda for the workshop is based on the survey that was conducted from November 2020 to March 2021 with respondents from 19 institutes.

The survey results showed emerging interests from the institutes as well as the recurring patterns of challenges in certain key areas, as described in the accompanying discussion paper. These areas are 1) the use of digital technologies and distance learning, 2) training contents and targets, 3) collaboration among and with institutes.

Training contents and audiences evolve based on a proper understanding of the market needs, corresponding training targets and curricula, as well as the efficacy of training modalities to implement the training. They have to be tailored in a specific context where the training is conducted, but there is also an international framework that sets a direction for global efforts. Some examples of such framework are the SDGs, Paris Agreement, as well as the ILO's "Guidelines for a just transition towards environmentally sustainable economies and societies for all", where the international community calls for increasing investments in climate change mitigation/adaptation measures, preserving biodiversity, combatting desertification and other environmental actions. Against this backdrop, the ILO's EIIP has been increasing its support for countries to implement green works. Are there increasing market and government demands for the type of training? What will be the institutional strategy to achieve it?

Modalities to implement training have also evolved. Despite the challenges due to the lack of sustainable IT infrastructure in several countries, digital training or a hybrid of digital and in-person methods are increasingly becoming a modus operandi in the majority of TVET institutes worldwide. This trend has been accelerated by the COVID-19 pandemic and its subsequent policy measures. The demand for integrating more digital tools to enhance the training efficacy is likely to continue to increase. The general perception of the training institutes engaged in labour-based construction works, however, is not favourable to this change, due to the nature of the type of training, which is considered more effective and practical on-site. Against this backdrop, what would be the areas where there could be a hybrid form of training that could augment the training impacts and enhance the inclusion of more partners and trainees?

This workshop will be concluded with a concrete proposal for the next step.



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Simultaneous interpretation (French-English)

10:00 – 10:15	Introduction Welcome address and programme introduction by Claude Yao Kouame , ILO HQ Opening address and global EIIP activities by Chris Donnges , ILO HQ
10:15 – 10:45	Introduction on the origin and purpose of the General Agreement for Cooperation (GAC) among the labour-based training institutes, as well as skills development requirement by Asfaw Kidanu , ILO Pretoria
10:45 – 11:00	Status of GAC and challenges faced in meeting its objectives by M. Chamle Mahmoud , Appropriate Technology Training Institute (ATTI), Tanzania
11:00 – 11:45	Presentation of ILO survey on the capacity of labour-based training institutions in Africa , by Tomoki Watanabe , ILO HQ
11:45 – 12:30	Relevance of training contents and targets <i>What is your labour-based training? Does your institute integrate or plan to integrate green works in your training, beyond the traditional environmental safeguards? Is there an appetite from the target groups, such as government and social partners (i.e. employers and workers' associations), to implement green works?</i> <ul style="list-style-type: none">• Presentations by: Ms. Linda Phiri, National Construction Industry Council Malawi Mr. Benjaoui ali, Centre sectoriel de formation en bâtiment de ben arous, Tunisia (TBC)• Discussions
12:30 – 14:00	Lunch break
14:00 – 14:45	Use of digital technologies and distance learning <i>Can we augment labour-based training with digital tools? Should and can the institutes explore distance training modalities, given the IT infrastructure constraints? What types of training can be conducted from distance, and what experiences can be shared?</i> <ul style="list-style-type: none">• Presentations by: Mr. Ouro-Djobo Samah, Centre Regional de Formation Pour Entretien Routier (CERFER), Togo Mr. Maurice Nabende, Kenya Institute of Highway and Building Technology (KIHBT)• Discussions
14:45 – 16:30	Collaboration among and with institutes <i>Do you support the idea of readopting a new General Agreement of Cooperation (GAC) to formalize the network among the institutes? Which areas do you wish to collaborate with the other institutes? Do you consider the Regional Seminar as a good opportunity to reconvene the institutes?</i> <ul style="list-style-type: none">• Discussions
16:30 – 17:00	Conclusion and next steps Final remarks and recommendations by Asfaw Kidanu , ILO Pretoria