

## ILO Depository Library News 2021: Celebrating 100 years of the International Labour Review

### COVID-19

As we head into the last months of 2021, many questions remain regarding COVID-19. Some countries are easing restrictions, while others are tightening them further. The message is clear: we must find ways to live with the virus, but how do we do this? Delegates to our [June conference, the ILC](#), discussed the impact of COVID-19 on the world of work and means for tripartite partners to work towards an inclusive, sustainable and resilient recovery. The second part of the ILC is taking place now to discuss the issues of inequality and the world of work, as well as skills and lifelong learning.

What about you? How is the situation in your country? Are you and your colleagues in lockdown, do you telework, or has work life been unaffected by the coronavirus?

### The International Labour Review (ILR)

2021 marks the 100th anniversary of the ILO's peer-reviewed journal, the International Labour Review (ILR). An [ILR timeline](#) summarizes 100 years of knowledge sharing, analysis and debate.



The ILR, dating to the Treaty of Versailles, was established in 1921 by the ILO Governing Body. The Review contributes to advancing academic research and informing policy debate in fields related to the world of work. As indicated in Part XIII of the Treaty of Peace of Versailles, "The ILO ... will edit and publish in French and English, and in such other languages as the Governing Body may think desirable, a periodical paper dealing with problems of industry and employment of international interest."

To mark the 100<sup>th</sup> anniversary of the Review, the Office launched an online Centenary Collection with articles on the ILR's history and guest-edited Centenary Issues. (ILO Library colleagues contributed to the launch by separating apart, digitizing and uploading ILR articles, to ensure accessibility of the ILR in different languages including Japanese and German through its institutional repository, [Labordoc](#).)

Please access [the ILR digital collection](#) for an overview of issues explored by ILR contributors through a century of conflict, economic recession, war, de-colonialization, exuberance, and development.

### [ILR Centenary Issues](#)

- [Centenary Issue No. 1: Informality](#), Guest Editor: **Ravi Kanbur**
- [Centenary Issue No. 2: Technology and employment](#), Guest Editors: **Jill Rubery** and **Debra Howcroft**
- [Centenary Issue No. 3: Women and gender equality](#), Guest Editor: **Nancy Folbre**
- [Centenary Issue No. 4: Collective labour relations](#), Guest Editor: **Gerhard Bosch**
- Centenary Issue No. 5: Labour law, Guest Editors: **Ruth DUKES**, **Judy Fudge** and **Guy Mundlak**
- Centenary Issue No. 6: Development, Guest Editors: **Jayati Ghosh** and **Uma Rani**
- Centenary Issue No. 7: Poverty and inequality, Guest Editor: **Gerry Rodgers**

At the ILO Library, we have been busy this year as we conducted a major weeding programme of our collections. We are currently packing up our offices to transfer to temporary spaces for two years of at ILO HQ renovations. Should you visit Geneva, you will find us in a modular building through 2023, or our refurbished library space from 2024.

As a reminder, our dedicated [Depository Libraries site](#) provides information that could help depository libraries, including [a quick list](#) of links to key ILO publications. Our [Research guides](#) site includes a resource on Disability that is being updated, as well as a link to [ILO official documentation](#). For those of you who have been following GOALI, our Global Online Access to Legal Information programme of free or low-cost online access to legal research and training in low- and middle-income countries, please note that a New [Research4Life content portal](#) is now live.

As always, library colleagues are ready to respond to any requests and questions that you may have through our [Ask a librarian](#) service. Please write to us, also through [library@ilo.org](mailto:library@ilo.org).