

THE FUTURE OF VOCATIONAL TRAINING IN LATIN AMERICA AND THE CARIBBEAN

OVERVIEW AND
STRENGTHENING
GUIDELINES



The future of Vocational Training



- **25 million unemployed, 135 million in informal employment**
 - 30% of population below poverty line
 - 18% average youth unemployment
- **Academic education as training for work**
- **Align education to productive development policies**
 - TVET is key element in National Development and in the productive development process. Thus the capability of emerging nation status in Science and Technology is a critical element to future growth and development. In a world increasingly dominated by Science and Technology, lip service to these branches of knowledge can not suffice.
 - The impact of developments in: Computer and Information technologies, Environmental Science, Micro-electronics and many others, challenge us to develop the capabilities of our own Caribbean people' Technical and vocational education and training is a method of developing these capabilities. **(1990 Regional TVET Strategy)**

Human Talents and Development



- **Quality education measures the chances of employment**
 - Correlation between the size of the enterprise and employee education
 - Micro-enterprises - 15%
 - Small and Medium-sized enterprises - 65 %
 - Large enterprises - 50%
- **Future vocational training**
 - New occupations / production system (Industry 4.0)
 - Convergence of technologies (Distributed manufacturing)
 - Employment and wages - High Vs Low-skilled
- **Observed differences in access to quality education for low, middle and upper income youth**
 - Increasing dropout rate

Advances, lags and gaps in vocational training



- Skills gaps and the occupational future of young people
- Skills anticipation to manage skills uncertainty
- The role of enterprises as learning places
 - (**Work-based learning:** Apprenticeship, internship etc.)
- The coordination between formal education and vocational training
- Aligning training with productive development policies
 - Upgrading of institutions to technology centers
- Increase the use new educational technologies

Institutional, financial and governance models



- **Institutional features/ scope for change in vocational training**
- **Resources for skills development**
 - Sustainable financing
- **Expanding social dialogue in training**
 - Institutional autonomy
 - Sustainable financing
 - Advisory councils

Guidelines for promoting and strengthening vocational training systems



- Alignment of productive development policies and technological change
- Vocational training system build on social dialogue
- Ensure a regulatory framework that covers core aspects of the training system
- Sustained funding protected by law
- Promote lifelong learning and coordination between formal education and vocational training
- Foster workplace training - quality apprenticeship

Guidelines for promoting and strengthening vocational training systems



- Increase the quality and relevance of training
- Use more effective teaching methodologies
- Promote equal opportunities and social inclusion.
- Coordinate with employment and vocational guidance services, and with active labour market policies.





**THANK
YOU!**